

2025-2026

升中錦囊

姓名: ____()

班別:6_______

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1. 2024-2026 中學學位分配流程

申請自行分配學位

申請日期為 2026 年 1 月 2 日至 16 日。不受校網限制,學生可向不多於兩所官立/津貼中學申請。

中學進行面試甄選學生

各中學按本身的辦學理念,自行取錄適合的學生,他們會公布收生準 ■則及比重。面試日期由學校決定,但一般會安排在2至3月進行。

自行分配學位通知

參加派位中學會於 2026 年 3 月 31 日,通知正取學生家長其子女已 選學校納入其自行分配學位正取學生名單。

申請統一派位

在4月下旬,家長須為學生需填妥及遞交《中一派位選擇學校表格》。「自行」階段未被取錄的學生將會經統一派位程序獲分配中一學位。

教育局公布升中派位結果

兩個階段的派位結果,將於 2026年7月7日一併公布。

2. 自行分配學位收生準則

- 1. 由中學自訂,中學按本身的特色和教學理念自行取錄適合的學生
- 2. 中學必須公佈收生準則及比重
- 留意中學公佈之收生準則。中學收生準則多參照教育署提供成績次 第、小五、小六校內成績、操行、活動、獲得之獎項、面試表現等
- 4. 面試準則的比重由學校自訂,各有不同,留意中學網頁
- 5. 中學可設面試,但不可設筆試

3. 面試目的

- 1. 觀察: 面對面觀察同學的儀容、態度和談吐等
- 測驗: 用各種方法評估同學的品格、應對、自信、思維、應變能力、各方面的才能及知識等
- 3. 判斷: 考慮同學是否有能力及誠意就讀此所學校,作為收生之參考

■ 面試最重要是表現出學生的良好態度、有禮貌及獨特觀點。面試時,老師會透過傾談,了解學生的價值觀、思維及性格等,話題包括時事、日常/校園生活、家人及朋友。大部分學校愛收操行良好、有良好表達能力及在課外活動有優異表現的學生,多於只懂「讀死書」的書獃子。

4. 面試形式

1. 個人面試

- ~自我介紹 Self Introduction
- ~時事題目 Questions about the News (Critical thinking)
- ~看圖匯報、看圖演講、看圖說故事 Picture Description
- ~個人短講、問答
- 2. 閱讀文章和理解(中文、英文)
 - ~朗讀文章 Read Aloud
 - ~讀出詞語、填字/填充(口述)
 - ~在句子上填上成語

個人面試:由一個或一組主考老師向一位同學發問

重要提示: 每次答題時必須眼望發問者,間中亦須與其他主考

老師有眼神接觸

3. 小組面試

- ~小組討論:個人觀點、組織能力
- ~回應儀態、對答用語

(主考老師從旁觀察學生的常識、說話組織能力及人際溝通能力。旨在測試同學的應對技巧、思考能力、領導 才能、應變能力等特質)

- 4. 計算數學題
 - ~速算、數感
 - ~日常解難應用



1辨識關鍵字→2.分析題目→3.構思內容

5. 面試語言

中學按本身的特色,自訂面試語言,以廣東話、英語或普通話進行面試

6. 面試前的準備

- 1. 仔細地閱覽中學資料;填寫申請表格時態度要認真、字體要整潔美觀。
- 2. 面試前一晚早點休息, 充足的睡眠能令同學精神煥發, 信心倍增。
- 3. 面試時,穿著整潔和合適的校服。

7. 面試重要提示

同學應該:√	同學不應該:×
● 儀容整齊、大方得體	● 舉止粗魯、禮貌欠佳
● 提早15分鐘到場	● 遲到
● 保持心情開朗	● 無笑容
● 進入面試室先敲門	● 私自走入面試室
● 先問好,始坐下	● 見位就坐
● 專心聆聽考官提問	● 眼神飄忽
● 回答內容妥當、有條理對答	● 回答內容過於長氣或問一句答
● 平衡坐在椅上,挺直腰充滿自	一句
信	● 應對聲線太小或太大、口窒/緊
● 小組面試表現積極	張
● 應對大方得體、坦誠有禮	● 表現被動
● 面試完畢,微笑謝過考官	● 搶嘴、批評他人
● 老師用英文/中文/普通話問	● 沒有道別就離開
問題,同學要以相同的語言	
回答。	

8. 答題技巧

- 1. 答題 2 部曲 (1+2)
 - 1. 答案 + 2. 原因 / 經歷 / 得著

▲ 同學缺乏的不是答案,而是平常同學都忽略背後的原因 ▲

示例

1. 為何報考這所中學?

參考答案:因為這所學校除了着重學業成績外,還鼓勵同學參加不同類型的課外活動和體育運動,我覺得這樣可發掘同學不同的才能,有助學生全面發展。

(註: 切忌回答因為媽媽喜歡所以報考)

2. 在學校喜歡什麼科目?

參考答案: 我最喜歡數學科,因為數學不像其他科目要求學生記 誦很多資料,只要明白運算方法,便能解決問題,十 分有趣。

3. 如何利用餘暇?

參考答案: 我平時喜歡閱讀課外書,尤愛小說和歷史書籍。我亦喜 歡游泳和踢足球,閒時還會上網。

(註: 不宜說只愛一種活動,沒有其他興趣)

4. 有什麽個人期望?

參考答案: 我希望升讀中學後,除了讀書,還可以參加不同的課外 活動,做個發展全面的學生。我亦希望能夠升讀大學,修讀自己喜 歡的學科。

- 5. 你希望將來修讀什麼科目?大學科目? 將來想投身什麼職業? 參考答案: 我對電腦科技甚感興趣, 平時喜歡閱讀有關電腦的刊 物,故希望將來可修讀相關的學科,投身電腦行業。
- 3. 答題要有層次及條理
- 可用「第一…;」「第二 …;」或「首先…,然後…,最後…」來 說出方法或步驟;可用「我認為…」表達感受或個人意見

9. 常見面試問題

範疇:閱讀/理解/閱讀習慣

問題舉隅

- 閱讀文章,然後根據問題作口頭報告
- 看圖說話
- 朗讀文章
- 看圖說故事
- 你有閱讀習慣嗎?
- 你最喜歡的作者是誰?請你介紹一下他/她的書。
- 你喜歡看哪一類型的書?
- 請分享一本你最近看的書

範疇:個人及家庭

- 自我介紹
- 誰是你的最好朋友,為甚麼?
- 家中有甚麼人?
- 你最喜愛的活動是甚麼?
- 平日喜歡做甚麼?
- 你愛玩甚麼遊戲,平時用多少時間玩遊戲?
- 平時在家會做甚麼?
- 你平時假日會和家人做甚麼?
- 你有沒有養寵物?
- 你最喜歡哪個節日?
- 你長大後想做什麼?
- 遇到困難時,你會如何減壓?
- 說出自己的優點和缺點
- 如果你有難題不懂,你會找誰幫助?
- What will you do when you are alone at home?
- Do you do any sports?
- Do you play any musical instruments?

範疇:校園生活

- 你為何選擇我們的學校?
- 你在學校做甚麼職位?
- 你用甚麼途徑來加強英文能力?
- 你覺得其麼科目最難和你用其麼方法改變自己不懂的科目?
- 你喜歡你的校園生活嗎?
- 你認為用哪種動物來形容香港的小學生最為貼切?為其麼?
- 你支持小六學生出外午膳嗎?為甚麼?
- 你覺得用實體書還是用電子書教學比較好?為其麼?
- 如果學校一定要參加一個學會,你想參加哪一樣?為甚麼?
- 你贊成上學要穿校服嗎?
- 在學校因為學生遲到而罰留堂,你贊成嗎?
- 你對本校有什麼看法?
- 假如你升上英文中學,要面對英文問題,你會怎樣解決?
- 說出在小學生活中最難忘的經驗
- 你和同學一起做了甚麼令你很難忘的事?
- 你取過什麼獎項?分享一次得獎的經驗。
- 除了英文,如果要學習其他語言,你會學習哪種語言?為甚麼?
- 你最好的朋友考不到心儀中學,你如何安慰他/她?
- 恆心 / 堅持 / 自律是成功的主要因素,你同意嗎?
- 你認為哪一項是現今初中學生最應重視的?
 - (1) 學業成績 (2)課外活動

範疇:科學

問題舉隅

- 從雪櫃裏拿汽水,為什麼會有小水滴?
- 為何雞蛋可在鹽水中浮起?
- 如果你發現你家中的電器壞了,你會如何處理?:(考驗解決問題的能力和科學原理的運用)。
- 試舉一個生活中的例子,說明如何利用科學方法解決問題。:(例如:如何讓水更乾淨、或讓食物保存得更久)。
- 為什麼艾菲爾鐵塔在夏天時長高了 15cm?
- 你參加過哪些與 STEAM / STEM 相關的活動?這些活動中學到了什麼?

範疇:社會時事

- 你應為要提高快樂指數,那一項較最重要,金錢、健康、智慧?為 其麼?
- 你覺得父母應不應該過份寵愛小孩?
- 最近哪一則新聞令你印象深刻?為甚麼?
- 最近有人提出設立動物警察,你有甚麼意見?
- 小學生應該帶手提電話回校嗎?
- 尖沙咀鐘樓、青馬大橋、金紫荊廣場,你認為哪個最能代表香港?
- 中學生應不應做兼職?
- 你贊成使用電子課本取代傳統課本嗎?
- 你認為清潔香港,人人有責嗎?
- 有指現時人工智能會逐漸取替人類的工作,你對此又有什麼看法?
- 如何令香港人減壓?
- 你認為用甚麼方法來改善沈迷玩電子遊戲的年輕人?
- 本地學生運動量減少,有甚麼方法可以令學生做多點運動?
- 近年香港旅客減少,你認為香港可以怎樣持續發展旅遊業
- 你認為公屋住客應否養貓狗?
- 你覺得現在的年青人缺乏哪些精神?
- 人工智能有甚麼好處和壞處?
- 你有否使用 facebook/ what sapp?你認為 facebook/what sapp 有什

麼好處和壞處?

- 香港的人口日漸老化,你認為會為社會帶來問題嗎?
- Do you agree that Hong Kong is a good place to live? Why or why not?





學生要對時事有認識,亦要具備分析能力,以及個人見解。而早作準備,平日

多閱讀報章、新聞報道,緊貼時事。可記錄新聞重點,不時與家人或朋友討論,

讓自己有更多發表意見的機會,做好面試準備。

範疇:情景題/假設性問題

- 如果你可以擁有一種能力,你會選擇其麼能力?為其麼?
- 如果你有能力變成另一個人,你會選擇誰?為甚麼?
- 假如有一個外國人來香港,你會推薦他去那個地方?為其麼?
- 如果你有能力與外星人交談,你會與他談論什麼?為甚麼?
- 如果有外星人來到地球,你會給甚麼物品給他讓他了解地球?
- 如果你是香港行政長官,你會怎樣幫助香港市民?
- 如果你是行政長官,你會如何改善香港人的衞生?
- 如果你是一位百萬富翁,你會用錢去幫助甚麼人和怎樣幫助 別人?
- 如果學校可以養小動物,你想養什麼小動物?為什麼?
- 如果你可以和一種動物溝通,你會和甚麼動物溝通?為什麼?
- 人常說:「出門不帶身份證,也要帶智能手機。」你認同這個 說法嗎?試配合生活經驗說說你的看法。
- 現今科技一日千里,如果你增加手錶的一樣功能,你會增加甚麼功能?
- 如果你在考試時發現好朋友作弊,你會如何處理?
- 假如你是訓導主任,你會取消那些校規?為甚麼?
- 孕婦、癌症病人、老人家、單親媽媽,四人同時被脅持,只可以放走一人,你會怎樣做?

10. 日常英語用語

A. Greetings and casual talk

1. Good morning/afternoon. I'm Miss/Mr/Mrs	Good morning/afternoon teacher.
2. Please take a seat./ Sit down, please. /Please be seated.	Thank you.
3. How are you? /How do you do?	I'm fine, thank you. And you?
4. Nice to meet you.	Nice to meet you, too.
5. What's your name?	My name is / I'm
6. How old are you?	I'm years old.
7. What is the name of your school?	I am studying in Kwun Tong Government Primary School.
8. What/Which class are you in?	I'm in class 6A/B/C/D.
9. What is your class number?	My class number is
10. Where do you live?	I live in
11. How do you come to school?	I come to school on foot/ by
12. (Teacher praises you.) e.g. You look very smart today. e.g. You can speak very clearly.	Thank you.
13. (Teacher says sorry to you) e.g. I'm sorry to keep you waiting for a long time.	That's all right.

14. (Teacher thanks you for something) e.g. Thank you very much. e.g. Thank you for your time. e.g. Thank you for coming to talk to me.	You're welcome.
15. (You want to go to the toilet.)	May I go to the toilet, please? / May I go out, please?

B. During the interview

Asking for repetition	e.g. I beg your pardon.	
(請求重覆問題)	e.g. Pardon me, please.	
	e.g. Sorry. Could you say that again,	
	please?	
Asking for clarification	e.g. I'm sorry. I don't understand.	
(釐清問題)	e.g. Could you say that again, please?	
	e.g. Sorry, what do you mean by?	
When you don't know	e.g. I'm sorry. I'm not sure the meaning	
(不懂回答)	of 'xxx'. Could you explain it to	
	me?	
	e.g. I'm sorry. I don't know.	
	e.g. I'm sorry. I have no idea.	
	e.g. I'm sorry. I forgot the word in	
	English.	
When you are not sure	e.g. I'm not so sure, but I think	
(不確定答案)	c.g. 1 III not so sure, but I unitk	

C. Ending the interview

Thank you for your time.	
It's been nice talking to you.	Goodbye and thank you teacher(s).
I hope to see you again soon.	Goodbye and mank you teacher(s).
Thanks for talking to me.	

Do your best to answer in complete sentences. (以完整句子回答)

11. 小組討論英語用語舉隅

情景	用語
Getting started	• Is everyone ready to begin?
(開始討論)	• Let's start our discussion, shall we?
Getting an opinion	• In my opinion,
(提出個人意見)	• Personally, I think that
Bringing people into the	• (Name), what do you think?
discussion	• (Name), it's your turn.
(引領同學加入討論)	
Check your understanding	Do you mean that
(確認一下自己的理解)	
Agreeing with opinions	I agree with you.
(表示贊同)	• I think you're right.
	• That's right.
	• I think so.
Disagreeing with opinions	I don't agree with you because
(表示不贊同)	• Well, I don't really think that's right
	because
	• I see what you mean, but

Supporting suggestions (表示支持別人的意見)	• That's a good idea.
Hesitation words and phrases	• Well,
(表達猶豫之短句)	You know,
	• Let me see

12. 常見英語題答題

1.	What's your name? / Would you tell me your name?		
	<i>My name is</i>		
2.	How old are you? / What is your age?		
	I amyears old.		
3.	When were you born?		
	<i>I was born on the of</i>		
4.	When is your birthday?		
	My birthday is on the of		
5.	Where do you live?		
	I live in Kwun Tong / Kowloon Bay / Wong Tai Sin		
6.	Do you have any brothers or sisters / siblings?		
	I have no brothers or sisters. / I have brother(s) and		
	sister(s).		
7.	Who is your guardian?		
	My guardians are my parents. / My guardian is my mother/father.		
8.	What is your father's occupation? / What does your father do?		
	My father is a clerk / doctor / teacher He works in an office / the		
	hospital / the school		
9.	What about your mother? Does your mother go out to work?		

No, my motner is	a nousewij	e. She doesh't go out to	o work.
Yes, my mother is	a	She works in	
10. How many mem	bers are the	ere in your family?	
There are	member	rs in my family. They ar	re
11. Do you speak En	glish at ho	me?	
Yes, I speak Engli	sh with my	parents / housekeeper	
No, I don't speak	English at	home.	
12. Would you tell m	ne about yo	our family?	
My father is a		He works in	He goes
fishing with us eve	ery Sunday	. He is a wonderful fat	her.
My mother is a ho	ousewife. Si	he takes good care of n	ny brother / sister and
me. She cooks din	ner for us e	every day. She is a goo	d cook.
My elder brother	/sister also	o goes to school. He / S	She is in secondary
/ My young	er brother	/sister is in primary _	He / She is very
lovely.			
My grandparents	live with us	s. I love my family. We	are very happy.
13. Which school do	you go to?	? / Which school are yo	ou attending? / Which
primary school do	you come	from? / What is the na	ame of the school you
are studying in no	w?		
I go to Kwun Tong	3 Governm	ent Primary School.	
14. Where is your sc	hool?		
It's in Kwun Tong			
15. How do you go t	o school?		
I go to school by l	bus / schoo	l bus / mini-bus / MTR	/ on foot.
16. How long does it	take to tra	vel from your home to	your present school?
It takes	ninutes.		
17 What kind of sch	ool is it?		

It's a government school.

18. Can you describe your school?

Although it is an old school, we have a playground, a library a school hall, a computer room, an English room and a STEM room.

19. Do you like your school? Why?

Yes, I like my school very much. Although it is not very big, there are some special rooms like the Music room and the Art room. Our classrooms are tidy and clean. I like studying in my classroom.

- 20. What about your teachers? Do you like them?

 I like my teachers. They're all very kind and nice.
- 21. Which subject do you like most? Why?

I like _____ most because it's interesting. / I like thinking/reading/drawing/singing.

22. Which subject do you dislike most?

I dislike _____ most because I'm not good at it. I find it very difficult.

23. What are your hobbies? / What's your favourite activity?

My hobbies are playing piano / drawing / swimming / playing basketball / fishing ...

My favourite activity is playing piano / drawing / swimming / playing basketball / fishing ...

24. What do you usually do on Sundays or holidays?

I usually go fishing with my family / I usually do my homework before I play. / I usually visit my uncle in the afternoon on Sundays. / I usually practice piano on Sundays.

25. What is your favourite song?

My favourite song is "Hakuna Matata" in the Lion King. It has a happy melody.

- 26. What is your favourite person? Why?

 My favourite person is Lionel Messi because he has good football skills.
- 27. What is your favourite food? *Sushi is my favourite food.*
- 28. What is your favourite TV program?

Planet Earth is my favourite TV program because I like to know more about the Earth.

29. What do you do in your free time? / What will you do in your leisure time? / How will you spend your leisure time?

I like playing football and playing chess in my free time / leisure time.

30. Do you play any musical instruments?

Yes, I play some musical instruments like piano and flute.

31. Have you ever taken part in any competitions?

Yes, I got a Merit in the in the English / Chinese Speech Festival.

Yes, I took part in the Music Festival.

Yes, I got a gold medal for the 100 meter hurdle race.

32. What duties do you have at school?

I am a prefect / library assistant / class monitor.

33. Have you joined any extra-curricular activities at school? / Do you belong to any clubs / teams? Do you like them?

I have joined the _____ group/club. We practice ____ times every week. I like this activity because I learn a lot from the teacher and my friends. It is exciting too!

34. Do you read newspaper / do exercise every day? Which newspaper do you read every day?

I read Ming Pao / Headline Daily/ Singtao... every day

35. What do you want to be when you grow up? / What do you want to be

in the future? Why?

When I grow up, I would like to be a doctor because the job is very meaningful. Doctor can save people's life.

When I grow up, I would like to be a teacher because I like teaching others to read and write.

I want to be a lawyer when I grow up because the job of a lawyer is very important.

I want to be a policeman / policewoman because I want to catch thieves and protect Hong Kong people.

I want to be a fireman because I want to save people's life and prevent fire.

36. Do you like reading? What sorts of	of books do you like most?
I like reading. I like reading	(fictions/scientific
books/magazines/short stories)	

37. Can you introduce one book which you find most interesting?

I like __most. I like it because the story is interesting / exciting / the story pictures are pretty / I like the characters very much.

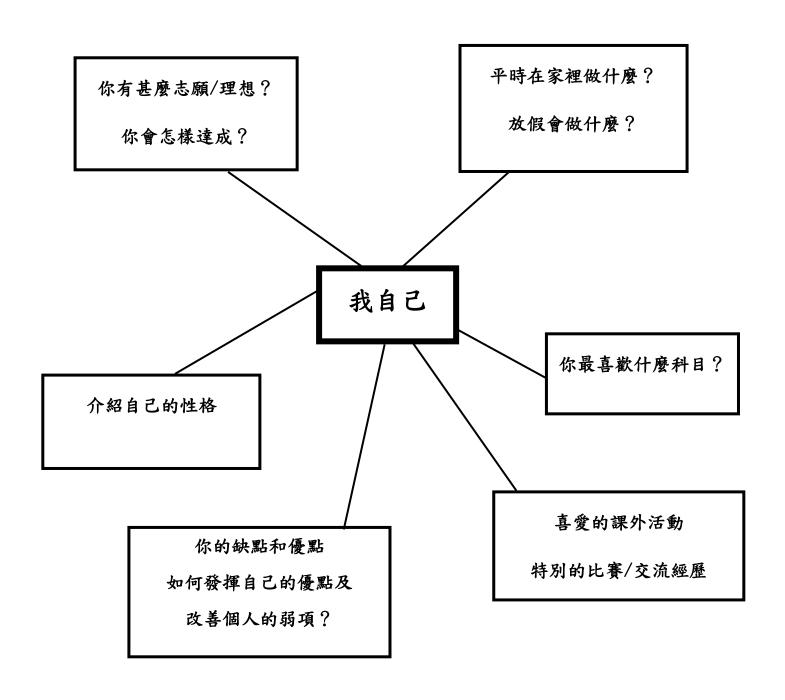




- 1. What is the sum of 7 + 8x 2? Seven plus eight times two 2 equals to 23.
- 2. If a book costs \$15 and you buy 3 books, how much do you need to pay in total?

I need to pay \$45.

13. 中文自我介紹



學術表現

- 學術方面,我的成績一直保持在三甲之內。我最感興趣的科目是數學科,我認為奧林匹克數學最為有趣,因此我參加了奧林匹克數學班,並獲得「第二十四屆香港小學數學奧林匹克比賽」銅獎。
- 我最喜愛的科目是數學,因為數學非常實用,而且數學能訓練我的腦筋更加靈活,以及令我更小心謹慎。另外,我還喜歡中文作文科,因為我可以透過文字來抒發情感,在寫作的時候,我總是感到快樂。我曾參加 XXX 作文比賽,而且得到良好獎。
- 學業方面,我比較喜歡中文,因為中文是我們的母語,而且在日常社交中更是體現出中文的重要性。因此,中文是我的強項。
- 在學校,老師委派我擔任風紀,在我當值風紀的這一段時間中, 我不但學會了樂於助人這種美德,而且還培養了我的責任心。

活動表現

- 在課外活動方面,我是合唱團的成員,我十分喜歡唱歌,因為唱歌可以令我感到開心,心情愉快。我也是「創藝展」的成員之一,記得上年,我們精彩的表演贏得「最佳演出」的銅獎,這些經歷令我更加明白團隊精神的重要。
- 我喜歡彈鋼琴,因為音樂可以舒緩緊張的情緒,令自己學會放鬆下來。
- 我喜歡看偵探節目,因為可以嘗試成功破案的感覺,又可以訓練 自己的邏輯思維。

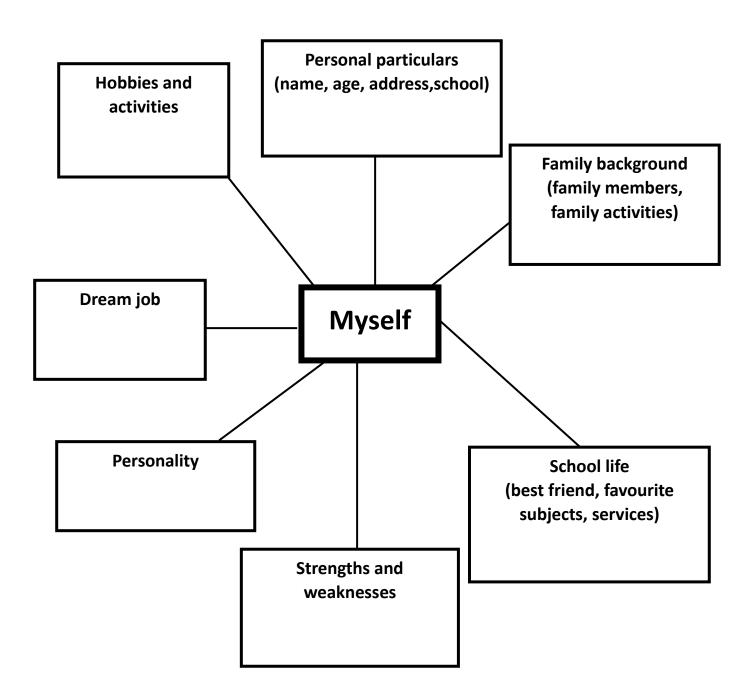
優缺點

- 我在音樂方面頗有興趣,原因是這兩年參加學校的合唱團,有不少的出外表演的機會,而我亦曾在 XXX 音樂比賽中取得XXXXX.....(獎項)。
- 我的缺點就是做事慢,但我可以把它變為優點-「慢工出細活」。雖然我做事慢,但我凡事很認真,因此就能避免犯些不必要的錯誤。

理想/意願

- 未來,我想成為一名甜品師,我知道製作甜品所需的材料分量要 精準又講究,當中的次序也需要花心思去按步完成。這樣才能做 出精美的甜品供其他人品嘗。當中可能會失敗,但我一定會堅持 和改進,實現我的理想。
- 我希望長大後成為一位老師,作育英才。另外,我還想成為一位 業餘作家,寫出許多精彩有有趣的小說。

14. Self-introduction



Personal particulars

- My name is Chris Chan. I am twelve years old. I study in Tseung Kwan
 O Primary School.
- I am Chan Siu Ming, Tom. I am twelve years old. I live in Lam Tin with my parents, an elder sister and a younger brother.

Family background

• I live with my mother, father, elder sister and younger brother. My sister studies in the same primary school with me.

School life

- I study in Kwun Tong Primary School. I love my school very much.
 Sometimes I do things wrong, but my teachers are nice and kind to me.
 I am a prefect at school and I like helping the primary one students.
- Although I am good at Chinese and P.E., I am weak in Putonghua. I will speak more Putonghua with my classmates in school.

Strengths and weaknesses

- Let me share my strengths and weaknesses. I am good at English and Computer Studies but I am weak in Maths. I will try my best to improve my Maths by doing exercises every week.
- I am sometimes careless, so I have to do remind myself to do things carefully.

Hobbies and activities

- I am outgoing as I like joining different activities. I am a member of the school basketball team and I have learned Tae Kwon Do for two years.
- I think I am sporty because I like playing different kinds of ball games. Playing football and table tennis are my favourite hobbies. My favourite person is Lionel Mess because he plays football well. I practice table tennis once a week after school.

Dream job

- I like making models during my leisure time. I hope I can be a model designer in the future.
- To be an athlete is my dream job because I enjoy doing different kinds of sports.

15. 製作升中面試「個人學習檔案」備忘

預備文件:

- 1. 個人資料表
- 2. 自我介紹(中、英對照短文各一份)
- 3. 活動及獎項一覽表
- 4. 四至六年級之成績表
- 5. 比賽的獲獎證書或獎狀
- 6. 參與過之活動所提供的證書或證明文件
- 7. 五、六年級習作簿
- 8. 五、六年級學生手冊

文件存放規格:

1. 選購一個純色資料夾 (Clear Book),將以上的文件按次序擺放(成績表/證書需以倒序法擺放,即最近期擺放最前)。

自我介紹之製作方法:

- 1. 學生可撰寫一篇介紹自己的短文,字數約為一百五十字,不宜太長。
- 2. 中、英對照短文各一份,內容相同,行文要簡潔扼要,把自己優秀的一面展示出來,用字要謙和。
- 3. 撰寫後,要常常練習用廣東話、普通話及英文朗讀,有機會在面試 時應用。

習作簿及學生手冊的用途:

- 1. 部分中學要求檢視學生的習作簿,目的是了解學生的學習實況,以及平時做功課的質素。故此,請學生在平日的課業上用心完成。
- 2. 學生手冊是用來核實資料,並檢視學生的操行表現。

其他注意事項:

- 1. 所有文件一定要整齊及保存良好,若文件已弄污或皺起,會令檢視者覺得該學生欠缺自我管理能力,留下壞印象。相反,整齊又具條理的資料夾,會予人舒服的感覺,有利於面試。
- 2. 一切學生資料避免用手抄形式顯示,要以電腦編寫及打印有關文件。
- 3. 如「個人學習檔案」頁數多,附目錄及頁碼。

16. 【個人學習檔案示例】

封面

中文姓名 英文姓名 個人學習檔案

目錄

	內容	頁數
1.	個人資料表	
2.	學業成績及操行表現	
3.	校外活動/比賽	
4.	校內活動/比賽	
5.	校內和校外服務	
6.	課餘活動/興趣班	
7.	自我介紹	
8.	四至六年級成績表	
9.	比賽的獲獎證書或獎狀	
10.	參與過之活動所提供的證書或證明文件	

個人資料	
中文姓名:	
英文姓名:	
學生編號(STRN):	
性別:	
年龄:	
出生日期:	
出生地點:	
突出科目:	
興趣:	
就讀小學:	
住址:	

學業成	績及	操行表	<u>現</u>					
年份/	年份/學年	班別 級名次	級名次	主科成績				操行
1 173 7 3	1	2)2/1		中	英	數	常	371/. 1.1
2025-2		6E	18	A	В	В	A	A-
2025-2	2026	5E	13	A	В	A	A	A-
下學期 2024-2	2025	5E	10	A	В	A	A	A-
上學期	<u> </u>							

舉隅

校外活動/比	賽		
年份	活動/比賽項目	獎項/資歷	主辦機構
2025-2026	第77屆 香港學校朗誦 節中文獨誦	季軍	香港學校 音樂及朗誦 協會
2024-2025	香港跆拳道會 國際邀請賽	個人品勢亞軍	香港跆拳道會
2023-2024	Cambridge Young Learners English Tests (Flyers)	Certificate (13 shields)	British Council

舉隅

	校內活動/比多		
	年份	活動/比賽項目	獎項/資歷
舉隅	2025-2026	閱讀計劃	證書

	校內和校外服	<u>務</u>	
	年份	服務內容	服務機構
1	2025-2026	擔任風紀副隊長	觀塘官立小學
J	2024-2025	親子賣旗	香港遊樂場協會

舉隅

舉隅

課餘活動/興起	<u> </u>			
日期	內容	主辦機構		
2025-2026	English Drama	學研教育中心		
2024-2025	花式跳繩	香港領先體育及創藝教 育中心		

我介紹				
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f-introduction	O n			
f-introduction	O n			
f-introduction	on			
f-introducti	on			
lf-introducti	On			
f-introduction	On			

17. 備忘/筆記



機會是留給有準備的人 Chances are for people who are prepared.

