觀塘官立小學



姓名:_____()

班別:6()

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2019-2021 中學學位分配流程

申請自行分配學位

申請日期為 2021 年 1 月 4日至 18 日。不受校網限制,學生可向不多於兩所官立/津貼中學申請。

中學進行面試甄選學生

各中學按本身的辦學理念,自行取錄適合的學生,他們會公布收生準 ■則及比重。面試日期由學校決定,但一般會安排在2至3月進行。

自行分配學位通知

參加派位中學會於 2021 年 3 月 31 日,通知正取學生家長其子女已 了獲學校納入其自行分配學位正取學生名單。

申請統一派位

在4月下旬,家長須為學生需填妥及遞交《中一派位選擇學校表格》。

「自行」階段未被取錄的學生將會經統一派位程序獲分配中一學位。

教育局公布升中派位結果

兩個階段的派位結果,將於 2021 年 7 月 6 日一併公布。

自行分配學位收生準則

- 1. 由中學自訂,中學按本身的特色和教學理念自行取錄適合的學生
- 2. 中學必須公佈收生準則及比重
- 留意中學公佈之收生準則。中學收生準則多參照教育署提供成績次第、小五、小六校內成績、操行、活動、獲得之獎項、面試表現等
- 4. 面試準則的比重由學校自訂,各有不同,留意中學網頁
- 5. 中學可設面試,但不可設筆試

面試目的

- 1. 觀察: 面對面觀察同學的儀容、態度和談吐等
- 測驗: 用各種方法評估同學的品格、應對、自信、思維、應變能力、各方面的才能及知識等
- 判斷: 考慮同學是否有能力及誠意就讀此所學校,作為收生之參考

面試最重要是表現出學生的良好態度、有禮貌及獨特觀點。面試時, 老師會透過傾談,了解學生的價值觀、思維及性格等,話題包括時事、 日常/校園生活、家人及朋友。大部分學校愛收操行良好、有良好表達 能力及在課外活動有優異表現的學生,多於只懂「讀死書」的書獃子。

面試形式

1. 個人面試

交談個人成長,學習的題目及詢問他們對某些事情的理解和觀點, 例如自我介紹、學術科目的內容(中英數各種問題)、嗜好、時事、 曾閱讀的課外書本、風紀/班長的服務、獎項或技能等表現。

個人面試:由一個或一組主考老師向一位同學發問

重要提示: 每次答題時必須眼望發問者,間中亦須與其他主考老

師有眼神接觸

2. 小組面試

常見內容以小組討論為主,有些以辯論,也有些以遊戲方式進行。用 5至10分鐘討論時事話題或跟同學有直接關係的教育話題。主考官從 旁觀察學生的常識、說話組織能力及人際溝通能力。

主考老師旨在測試同學的應對技巧、思考能力、領導 才能、應變能力等特質

面試語言

中學按本身的特色,自訂面試語言,以廣東話、英語或普通話進行面試

面試重要提示

同學應該:

- 積極,投入
- 有禮貌
- 態度主動,並細心聆聽別人的意見
- 控制情緒,避免因言論激烈而影響表現

同學不應該:

- 激怒或憤怒!
- 過份沉默,被動,反應遲緩
- 搶著說話,過份自信,高談闊 論
- 只懂攻擊別人或太著意主考 官的反應
- 太著意去爭取領導地位,操控 整個討論

面試前的準備

- 1. 仔細地閱覽中學資料;填寫申請表格時態度要認真、字體要整潔美觀。
- 2. 估計面試時主考老師可能會發問的問題,預備具體的答案。
- 3. 面試前一晚早點休息, 充足的睡眠能令同學精神煥發, 信心倍增。
- 4. 注意儀容、談吐和態度;面試時,穿著整潔和合適的校服。

面試禮儀

- 注意儀容、穿着整潔校服及皮鞋、帶手錶表示有時間觀念、帶紙巾以備不時之需。
- 2. 早15分鐘到場以熟習環境。
- 3. 進入中學校門,對任何職員都要有禮貌
- 4. 保持心境開朗、面帶微笑、神態自然。
- 5. 先向老師問好才坐下,輕拉椅子,舉止溫文。
- 6. 坐時腰要挺直,身體不要搖晃
- 7. 有自信,面試期間與老師保持眼神接觸,不宜東張西望。
- 8. 回話態度親切、有禮、誠懇、不造作,不可貶低其他中學來褒獎報 考的學校,亦不應過分吹嘘自己的才能。
- 9. 回答內容長度適中、不慌不忙。
- 10. 宜如實作答,避免背誦。對於不熟悉的問題,應禮貌地表示不太清楚,不宜胡亂作答。
- 切戒口頭禪和避免不必要的助語詞,例如「喎」,「囉」及問一句答一句。
- 12. 無論交收任何文件,均應雙手謝過。
- 13. 離開時有禮向老師說再見。
- 14. 了解報讀心儀中學的背景,可瀏覽有關學校網頁或刊物。
- 15. 老師用英文/中文/普通話問問題,同學要以相同的語言回答

答題技巧

1. 答題 2 部曲

1. 答案 + 2. 原因 / 經歷 / 得著

△□同學缺乏的不是答案,而是平常同學都忽略背後的原因△

示例

1. 為何報考這所中學?

參考答案:因為這所學校除了着重學業成績外,還鼓勵同學參加不 同類型的課外活動和體育運動,我覺得這樣可發掘同學 不同的才能,有助學生全面發展。

(註: 切忌回答因為媽媽喜歡所以報考)

2. 在學校喜歡什麼科目?

參考答案: 我最喜歡數學科,因為數學不像其他科目要求學生記 誦很多資料,只要明白運算方法,便能解決問題,十 分有趣。

3. 如何利用餘暇?

參考答案: 我平時喜歡閱讀課外書,尤愛小說和歷史書籍。我亦 喜歡游泳和踢足球,閒時還會上網。

(註: 不宜說只愛一種活動,沒有其他興趣)

4. 有什麼個人期望?

參考答案: 我希望升讀中學後,除了讀書,還可以參加不同的課外活動,做個發展全面的學生。我亦希望能夠升讀大學,修讀自己喜歡的學科。

5. 你希望將來修讀什麼科目?大學科目? 將來想投身什麼職業?

參考答案: 我對電腦科技甚感興趣,平時喜歡閱讀有關電腦的刊物, 故希望將來可修讀相關的學科,投身電腦行業。

- 2. 答題要有層次及條理
- 可用「第一…;」「第二 …;」或「首先…,然後…,最後…」來 說出方法或步驟;可用「我認為…」表達感受或個人意見

常見面試問題

範疇:閱讀/理解/閱讀習慣

問題舉隅

- 閱讀文章,然後根據問題作口頭報告
- 看圖說話
- 朗讀文章
- 看圖說故事
- 你有閱讀習慣嗎?
- 你最喜歡的作者是誰?請你介紹一下他/她的書。
- 請介紹出一本你最近看的書

範疇:個人及家庭

問題舉隅

- 自我介紹
- 誰是你的最好朋友,為甚麼?
- 家中有甚麼人?
- 你最喜爱的活動
- 平日喜歡做甚麼?
- 你愛玩甚麼遊戲,平時用多少時間玩遊戲?
- 平時在家會做甚麼?
- 你平時假日會和家人做甚麼?
- 你有沒有養寵物?
- 我最喜歡哪個節日?
- 你早餐吃什麼?
- 你喜歡穿甚麼類型的衣服?
- 你長大後想做什麼?
- 遇到困難時,你會如何減壓?
- 說出自己的優點和缺點
- 如果你有難題不懂,你會找誰幫助?
- 你的優點和缺點

範疇:校園生活

問題舉隅

- 為甚麼你想升讀這間學校?
- 你為何選擇我們的學校?
- 你是如何認識這間中學?
- 你在學校做甚麼職位?
- 你用甚麼途徑來加強英文能力?
- 你覺得什麼科目最難和你用什麼方法改變自己不懂的科目?
- 你喜歡你的校園生活嗎?
- 你認為用哪種動物來形容香港的小學生最為貼切?為甚麼?
- 小學生應有怎樣的品德?
- 你覺得學校應不應該售賣垃圾食物?
- 你覺得用實體書還是用電子書教學比較好?為甚麼?
- 你覺得用繁體字教學還是用簡體字教學?為甚麼?
- 如果學校一定要參加一個學會,你想參加哪一樣?為甚麼?
- 學生應該有怎樣的態度學習
- 在學校因為學生遲到而罰留堂,你贊成嗎?
- 你對本校有什麼看法?
- 如果入讀本校,你會怎樣了解本校?
- 假如你升上英文中學,你要面對英文問題,你會怎樣解決?
- 說出在小學生活中最難忘的經驗
- 你跟同學最難忘的事件
- 你取過什麼獎項?分享一次得獎的經驗。

範疇:社會時事

問題舉隅

- 你對港鐵服務有甚麼意見?
- 你覺得父母應不應該過份寵愛小孩?
- 最近哪一則新聞令你關注?為甚麼?
- 最近有人提出設立動物警察,你有甚麼意見?
- 小學生應該帶手提電話回校嗎?
- 尖沙咀鐘樓、青馬大橋、金紫荊廣場,哪個最能代表香港?
- 公屋應容許養寵物嗎?
- 中學生應不應做兼職?
- 如何讓青少年不接觸煙酒?
- 你認為清潔香港,人人有責嗎?
- 對喝酒年輕化提出一些建議
- 如何令香港人減壓?
- 你認為用甚麼方法來改善沈迷玩電子遊戲的年輕人?
- 本地學生運動量減少,有甚麼方法可以令學生做多點運動?
- 分享一則你深刻的新聞

範疇:情景題/假設性問題

問題舉隅

- 如你要學一種動物的語言,你會學那種動物?
- 如果你可以擁有一種能力,你會選擇甚麼能力?為甚麼?
- 如果你可以和一名明星掉換身份一天,你會選擇和誰?為甚麼?
- 假如有一個外國人來香港,你會推薦他去那個地方?為甚麼?
- 老師要選一名班長,讓同學自己投票。候選人有:小夫、大雄和胖虎。小夫為人樂於肋人,但很驕傲;胖虎為人待人有禮,但很容易生氣;大雄為人膽小,但願意聆聽別人意見。你會選哪位候選人?
- 如果有外星人來到地球,你會給甚麼物品給他讓他了解地球?
- 如果你是香港行政長官,你會怎樣幫助香港市民?
- 如果你是行政長官,你會如何改善香港人的衞生?
- 如果你有一百萬,你會怎樣使用它?
- 如果學校可以養小動物,你想養什麼小動物?為什麼?

日常英語用語

A. Greetings and casual talk

1. Good morning/afternoon. I'm Miss/Mr/Mrs	Good morning/afternoon teacher.
2. Please take a seat./ Sit down, please. /Please be seated.	Thank you.
3. How are you? /How do you do?	I'm fine, thank you. And you?
4. Nice to meet you.	Nice to meet you, too.
5. What's your name?	My name is I'm
6. How old are you?	I'm years old.
7. What is the name of your school?	My school name is Kwun Tong Government Primary School.
8. What/Which class are you in?	I'm in class 6A/B/C/D.
9. What is your class number?	My class number is
10. Where do you live?	I live in
11. How do you come to school?	I come to school on foot/ by
12. (Teacher praises you.) e.g. You look very smart today. e.g. You can speak very clearly.	Thank you.
13. (Teacher says sorry to you) e.g. I'm sorry to keep you waiting for a long time.	That's all right.

14. (Teacher thanks you for something)e.g. Thank you very much.e.g. Thank you for your time.e.g. Thank you for coming to talk to me.	You're welcome.
15. (You want to go to the toilet.)	May I go to the toilet, please?/ May I go out, please.

B. During the interview

Asking for repetition	e.g. I beg your pardon.	
(請求重覆問題)	e.g. Pardon me, please.	
	e.g. Sorry. Could you say that again,	
	please.	
Asking for clarification	e.g. I'm sorry. I don't understand. Sorry.	
(釐清問題)	Could you say that again, please.	
	e.g. Sorry, what do you mean by?	
When you don't know	e.g. I'm sorry. I'm not sure the meaning	
(不懂回答)	of 'xxx'. Could you explain it to	
	me?	
	e.g. I'm sorry. I don't know.	
	e.g. I'm sorry. I have no idea.	
	e.g. I'm sorry. I forgot the word in	
	English.	
When you are not sure (不確定答案)	e.g. I'm not so sure, but I think	

C. Ending the interview

Thank you for your time.	
It's been nice talking to you.	Goodbye and thank you teacher(s).
I hope to see you again soon.	Goodbye and mank you teacher(s).
Thanks for talking to me.	

Do your best to answer in complete sentences.

小組討論英語用語舉隅

情景	用語
Getting started	• Is everyone ready to begin?
(開始討論)	• Let's start our discussion, shall we?
Getting an opinion	• In my opinion,
(提出個人意見)	• Personally, I think that
Bringing people into the	• (Name), what do you think?
discussion	• (Name), it's your turn.
(引領同學加入討論)	
Check your understanding	• Do you mean that
(確認一下自己的理解)	
Agreeing with opinions	• I agree with you,
(表示贊同)	• I think you're right.
	• That's right.
	• I think so.
Disagreeing with opinions	• I don't agree with you because
(表示不贊同)	• Well, I don't really think that's right

	because
	• I see what you mean, but
Supporting suggestions	• That's a good idea
(表示支持別人的意見)	• That's a good idea.
Hesitation words and phrases	• Well,
(表達猶豫之短句)	• You know,
	• Let me see

常見英語題答題

' '	
1.	What's your name? / Would you tell me your name?
	My name is
2.	How old are you? / What is your age?
	I am years old.
3.	When were you born?
	I was born on the of, 20
4.	When is your birthday?
	My birthday is on the of
5.	Where do you live?
	I live in Kwun Tong / Kowloon Bay / Wong Tai Sin
6.	Do you have any brothers or sisters?
	I have no brothers or sisters. / I have brother(s) and
	sister(s).
7.	Who is your guardian?
	My guardians are my parents. / My guardian is my mother/father.

8. What is your father's occupation? / What does your father do?

My father is a clerk / doctor / teacher... He works in an office / the

nospital / the school		
9. What about your mother	r? Does your mother go out	to work?
No, my mother is a hous	sewife. She doesn't go out to	work.
Yes, my mother is a	She works in	.
10. How many members ar	re there in your family?	
There are me	mbers in my family. They are	2
11. Do you speak English	at home?	
Yes, I speak English with	h my parents / housekeeper .	
No, I don't speak Englis	h at home.	
12. Would you tell me abou	ut your family?	
My father is a	He works in	He goes
fishing with us every Su	nday. He is a wonderful fath	er.
My mother is a housewi	fe. She takes good care of m	y brother / sister
and me. She cooks dinne	er for us everyday. She is a g	ood cook.
My elder brother / sister	r also goes to school. He/Sh	ne is in secondary
/ My younger brow	ther/sister is in primary	He / She is
very lovely.		
My grandparents live w	ith us. I love my family. We a	re very happy.
13. Which school do you g	go to? / Which school are you	attending? / Which
primary school do you o	come from? / What is the nar	ne of the school you
are studying in now? / V	Which school do you go to ev	veryday?
I go to Kwun Tong Gove	ernment Primary School.	
14. Where is your school?		
It's in Kwun Tong / Cho	i Hung / Tseung Kwan O	
15. How do you go to scho	ool?	
I go to school by bus / se	chool bus / mini-bus / MTR /	on foot

16. How long does it take to travel from your home to your present

school?
It takes minutes.
17. What kind of school is it?
It's a government school.
18. Can you describe your school?
Although it is an old school, we have a playground, a library a school
hall, a computer room, an English room and a STEM room.
19. Do you like your school? Why?
Yes, I like my school very much. Although it is not very big, there are
some special rooms like the Music room and the Art room. Our
classrooms are tidy and clean. I like studying in my classroom.
20. What about your teachers? Do you like them?
I like my teachers. They're all very kind and nice.
21. Which subjects do you like most? Why?
I like most because it's interesting. / I like
thinking/reading/drawing/singing.
22. Which subject do you dislike most?
I dislike most because I'm not good at it. I find it very
difficult.
23. What are your hobbies? / What's your favourite activity?
My hobbies are playing piano / drawing / swimming / playing
basketball / fishing
My favourite activity is playing piano / drawing / swimming / playing
basketball / fishing
24. What do you usually do on Sundays or holidays?
I usually go fishing with my family / I usually do my homework before
play / I usually visit my uncle in the afternoon on Sundays. / I usually

practice piano on Sundays.

25. What is your favourite song?

My favourite song is "Hakuna Matata" in the Lion King. It has a happy melody.

26. What is your favourite person? Why?

My favourite person is Lionel Messi because he has good football skills.

27. What is your favourite food?

Sushi is my favourite food.

28. What is your favourite TV program?

Planet Earth is my favourite TV program because I like to know more about the Earth.

29. What do you do in your free time? / What will you do in your leisure time? / How will you spend your leisure time?

I like playing football and playing chess in my free time / leisure time.

30. Do you play any musical instruments?

Yes, I play some musical instruments like piano and flute.

31. Have you ever taken part in any competitions?

Yes, I got a Merit in the in the English / Chinese Speech Festival.

Yes, I took part in the Music Festival.

Yes, I got a gold medal for the 100 meter hurdle race.

32. What duties do you have at school?

I am a prefect / library assistant / class monitor.

33. Have you joined any extra-curricula activities at school? / Do you belong to any clubs / teams? Do you like them?

I have joined the _____ group/club. We practice ____ times every week. I like this activity because I learn a lot from the teacher and my friends. It is exciting too!

34. Do you read newspaper / do exercise every day? Which newspaper do you read every day?

I read Apple Daily / Ming Pao / Headline Daily/ Singtao... every day

35. What do you want to be when you grow up? / What do you want to be in the future? Why?

When I grow up, I would like to be a doctor because the job is very meaningful. Doctor can save people's life.

When I grow up, I would like to be a teacher because I like teaching others to read and write.

I want to be a lawyer when I grow up because the job of a lawyer is very important.

I want to be an Accountant when I grow up because I like doing calculation very much.

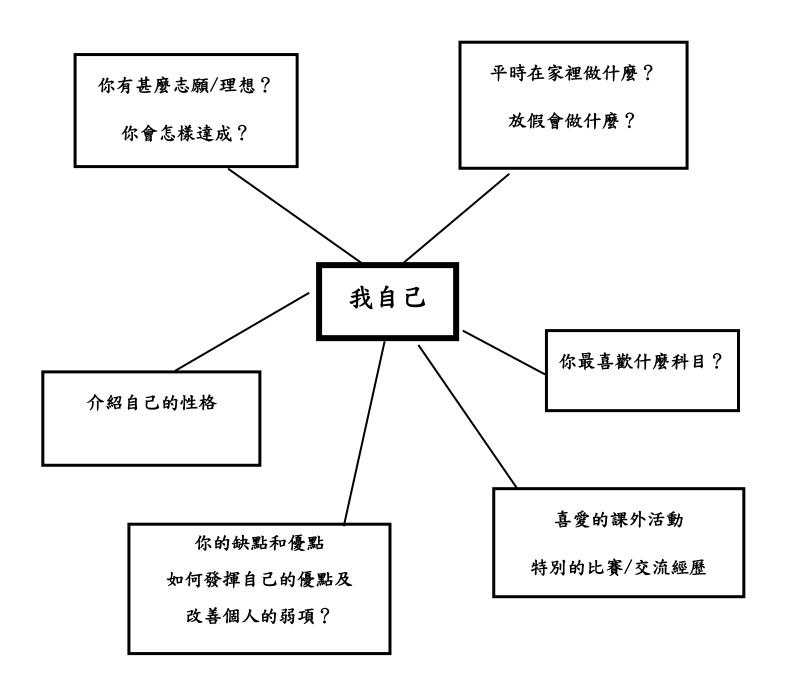
I want to be a policeman / policewoman because I want to catch thieves and protect Hong Kong people.

I want to be a fireman because I want to save people's life and prevent fire.

36. Do you like readin	g? What sorts of books do you like most?
I like reading. I like	reading (fictions/scientific
books/magazines/sl	nort stories)
37. Can you introduce	one book which you find most interesting?
I like	most. I like it because the story is
interesting / excitin	g / the story pictures are pretty / I like the characters
very much.	

中文自我介紹

自我介紹



學術表現

- 學術方面,我的成績一直保持在三甲之內。我最感興趣的科目是數學科,我認為奧林匹克數學最為有趣,因此我參加了奧林匹克數學班,並獲得「第二十二屆香港小學數學奧林匹克比賽」銅獎。
- 我最喜愛的科目是數學,因為數學非常實用,而且數學能訓練我的腦筋更加靈活,以及令我更小心謹慎。另外,我還喜歡中文作文科,因為我可以透過文字來抒發情感,在寫作的時候,我總是感到快樂。我曾參加 XXX 作文比賽,而且得到良好獎。
- 學業方面,我比較喜歡中文,因為中文是我們的母語,而且在日常社交中更是體現出中文的重要性。因此,中文是我的強項。
- 在學校,老師委派我擔任風紀,在我當值風紀的這一段時間中, 我不但學會了樂於助人這種美德,而且還培養了我的責任心。

活動表現

- 在課外活動方面,我是合唱團的成員,我十分喜歡唱歌,因為唱歌可以令我感到開心,心情愉快。我也是「創藝展」的成員之一, 記得上年,我們精彩的表演贏得「最佳演出」的銅獎,這些經歷令我更加明白團隊精神的重要。
- 我喜歡彈鋼琴,因為音樂可以舒緩緊張的情緒,令自己學會放鬆下來。
- 我喜歡看偵探節目,因為可以嘗試成功破案的感覺,又可以訓練 自己的邏輯思維。

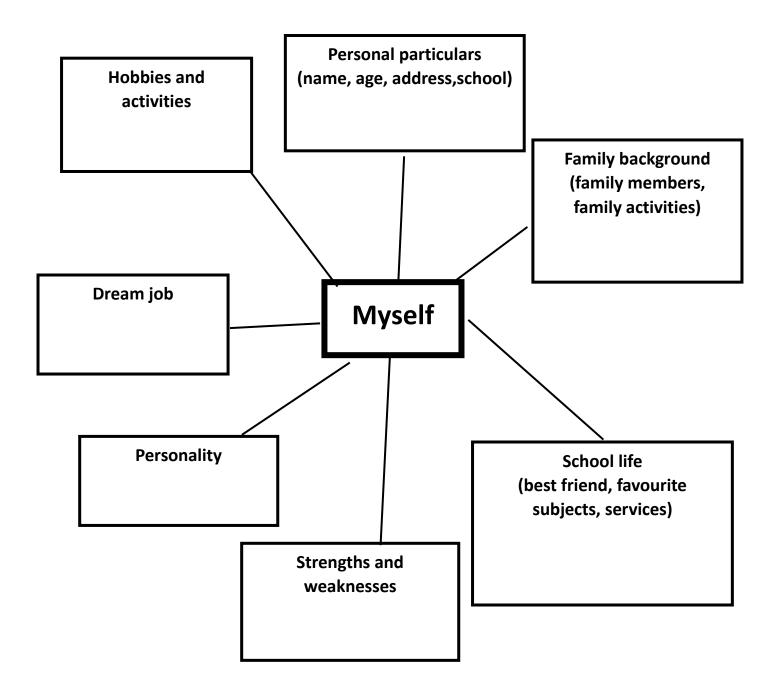
優缺點

- 我在音樂方面頗有興趣,原因是這兩年參加學校的合唱團,有不少的出外表演的機會,而我亦曾在 XXX 音樂比賽中取得XXXXX.....(獎項)。
- 我的缺點就是做事慢,但我可以把它變為優點—「慢工出細活」 雖然我做事慢,但我凡事很認真,因此就能避免犯些不必要的錯 誤。

理想/意願

- 未來,我想成為一名甜品師,我知道製作甜品所需的材料分量要 精準又講究,當中的次序也需要花心思去按步完成。這樣才能做 出精美的甜品供其他人品嘗。當中可能會失敗,但我一定會堅持 和改進,實現我的理想。
- 我希望長大後成為一位老師,作育英才。另外,我還想成為一位 業餘作家,寫出許多精采有有趣的小說。

Self-introduction



Personal particulars

- My name is Chris Chan. I am twelve years old. I study in Tseung Kwan O Primary School.
- I am Chan Siu Ming, Tom. I am twelve years old. I live in Lam Tin with my parents, an elder sister and a younger brother.

Family background

• I live with my mother, father, elder sister and younger brother. My sister studies in the same primary school with me.

School life

- I study in Kwun Tong Primary School. I love my school very much.
 Sometimes I do things wrong, but my teachers are nice and kind to me. I am a prefect at school and I like helping the primary one students.
- Although I am good at Chinese and P.E., I am weak in Putonghua. I will speak more Putonghua with my classmates in school.

Strengths and weaknesses

- Let me share my strengths and weaknesses. I am good at English and Computer Studies but I am weak in Maths. I will try my best to improve my Maths by doing exercises every week.
- I am sometimes careless, so I have to do remind myself to do things carefully.

Hobbies and activities

- I am outgoing as I like joining different activities. I am a member of the school basketball team and I have learned Tae Kwon Do for two years.
- I think I am sporty because I like playing different kinds of ball games. Playing football and table tennis are my favourite hobbies. My favourite person is Lionel Mess because he plays football well. I practice table tennis once a week after school.

Dream job

- I like making models during my leisure time. I hope I can be a model designer in the future.
- To be an athlete is my dream job because I enjoy doing different kinds of sports.

製作升中面試「個人學習檔案」備忘

預備文件:

- 1. 個人資料表
- 2. 自我介紹(中、英對照短文各一份)
- 3. 活動及獎項一覽表
- 4. 四至六年級之成績表
- 5. 比賽的獲獎證書或獎狀
- 6. 參與過之活動所提供的證書或證明文件
- 7. 五、六年級習作簿
- 8. 五、六年級學生手冊

文件存放規格:

1. 選購一個*純色資料夾 (Clear Book), 將以上的文件按次序擺放(成績表/證書需以倒序法擺放,即最近期擺放最前)。

自我介紹之製作方法:

- 1. 學生可撰寫一篇介紹自己的短文,字數約為一百五十字,不宜太長。
- 中、英對照短文各一份,內容相同,行文要簡潔扼要,把自己優秀的一面展示出來,用字要謙和。
- 3. 撰寫後,要常常練習用廣東話、普通話及英文朗讀,有機會在面試 時應用。

習作簿及學生手冊的用途:

- 1. 部分中學要求檢視學生的習作簿,目的是了解學生的學習實況,以及平時做功課的質素。故此,請學生在平日的課業上用心完成。
- 2. 學生手冊是用來核實資料,並檢視學生的操行表現。

其他注意事項:

- 1. 所有文件一定要整齊及保存良好,若文件已弄污或皺起,會令檢視者覺得該學生欠缺自我管理能力,留下壞印象。相反,整齊又具條理的資料夾,會予人舒服的感覺,有利於面試。
- 2. 一切學生資料避免用手抄形式顯示,要以電腦編寫及打印有關文件。
- 3. 如「個人學習檔案」頁數多,附目錄及頁碼。

【個人學習檔案示例】

封面

中文姓名 英文姓名 個人學習檔案

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3.	校外活動/比賽	
4.	校內活動/比賽	
5.	校內和校外服務	
6.	課餘活動/興趣班	
7.	自我介紹	
8.	四至六年級成績表	
9.	比賽的獲獎證書或獎狀	
10.	參與過之活動所提供的證書或證明文件	

個人資料	
中文姓名:	
英文姓名:	
學生編號(STRN):	
性別:	
年龄:	
出生日期:	
出生地點:	
突出科目:	
興趣:	
就讀小學:	
住址:	

學業成績及	操行表	 現					
年份/學年	班別	級名次		主科	成績		操行
十份/字十一班別	<i>1</i>)1 / / /		中	英	數	常	1赤1]
2020-21 上學期	6E	18	A	В	В	A	A-
2020-21 下學期	4E	13	A	В	A	A	A-
2019-2020 下學期	5E	10	A	В	A	A	A-

校外活動/比	<u> </u>		
年份	活動/比賽項目	獎項/資歷	主辦機構
2020-2021	第71 屆 香港學校朗誦 節中文獨誦	季軍	香港學校 音樂及朗誦 協會
2019-2020	香港跆拳道會 國際邀請賽 2019	個人品勢亞軍	香港跆拳道會
2018-2019	Cambridge Young Learners English Tests (Flyers)	Certificate (13 shields)	British Council

校內活動/比	<u><u> </u></u>	
年份	活動/比賽項目	獎項/資歷
2020-21	閱讀計劃	證書

校內和校外服	<u>務</u>	
年份	服務內容	服務機構
2020-21	擔任風紀副隊長	觀塘官立小學
2019-20	親子賣旗	香港遊樂場協會

課餘活動/興	<u> </u>	
日期	內容	主辦機構
2020-21	English Drama	學研教育中心
2019-20	花式跳繩	香港領先體育及創藝教 育中心

自我介紹	
ſ <u></u>	
	
	
Self-introduction	

備忘/筆記

